1 These consequences aim to teach correct behavior. Teachers are encouraged to try a variety of teaching and classroom management strategies.

Levels of Disciplinary Responses and Consequences The level of consequences to be imposed will take into consideration the severity of the offense, the age and past disciplinary record, attendance, and academic history of the student. School officials have the right to look at extenuating circumstance when imposing consequence.

2 These consequences are used in response to an office discipline referral; aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.

3 These consequences involve short-term removal of a student from the school environment due to the severity of the behavior or because Level 1 & Level 2 consequences have failed to bring about proper conduct. Level 1 & 2 interventions may still be applied in addition to those listed in Level 3.

POSSIBLE CONSEQUENCES

- Any lower-level consequences
- Parent/Guardian notification
- In-School-Suspension
- Suspension from school
- Possible behavioral Intervention Plan
- Possible referral to support staff (Counselor, Psychologist, Nurse, etc.)

• These consequences involve the removal of the student from the school environment due to the severity of the behavior or because Level 1, 2, or 3 consequences have failed to bring about proper conduct. These consequences focus on protecting the safety of the school community and ending self-destructive/dangerous behavior.

Possible Involuntarily transferred in accordance

• Any lower-level consequences

Parent/Guardian notification

with LACOE Board Policy 5144

Suspension from school

- Reminders and redirection
- Teacher/student conference
- Contact Parent/Guardian
- Verbal or written apology
- Loss of privileges

- Any Level 1 consequences Parent/Guardian notification Conference with student
- Removal from class to office
- Loss of Privileges
- Reprimand by Administrator/Counselor

| | 0 | 0 | € | 4 | 0 | Police |
|---|-----------|---|---|---|---|--------|
| Attendance Issues (refer to page 18) | | | | | | |
| • Tardiness / truancy | • | • | • | • | | |
| • excessive absences | | | | | | |
| Bullying EC 48900; EC 48900r; EC 48900q | | | | | | |
| • Engaged in act of bullying, including, but not limited to, the creation or transmission of messages in writing/imagery—whether electronically (cyber bullying) or on paper on or off school grounds | • | • | • | • | | |
| Engaged in, or attempted to engage in, hazing as defined in law | | | | | | |
| Contraband – Tobacco EC 48900h | F | | | | | |
| Possession/use of tobacco or any other products containing tobacco or nicotine | • | • | • | | | |
| Possession or use of nicotine delivery systems (e.g. vape pens) | | | | | | |
| Contraband – Controlled Substances EC 48900c, d, j, and p | | | | | | |
| Possession, use, administering, or under the influence of a controlled substance | | | | | | |
| Possessed, offered, arranged, or negotiated to sell any drug paraphernalia | | | • | • | • | • |
| Offering or selling a controlled substance | | | | | | |
| • Offered, arranged, or negotiated to sell controlled substances, including prescription drugs | | | | | | |
| Contraband – Alcohol and Intoxicants EC 48900c | | | | | | |
| Possession or under the influence of an alcohol beverage or intoxicant | | | • | • | • | • |
| Using, selling, or furnishing alcohol or an intoxicant of any kind | | | | | | |
| Contraband – Weapons EC 48900b, m; 48915c(1)-(2), (5) | | | | | | |
| Possession or selling of a firearm or an imitation firearm | | | | | | |
| Possession or selling a knife or dangerous objects | | | • | • | • | • |
| • Brandishing a knife | | | | | | |
| Possessing or using an explosive (e.g. firecracker) as defined in federal law | | | | | | |
| Contraband – Other Items | | | | | | |
| • Use of over-the-counter or prescription medicine in a manner other than prescribed by physician | | • | • | • | • | • |
| Possession, sale, or distribution of unauthorized goods | | | | | | |
| Disruption/Defiance EC 48900k | | | | | | |
| Disruption of school activities or willfully defying the authority of all school personnel in the performance of their duties: | | | | | | |
| Minor disruption/defiance | • | • | • | | | |
| • Major disruption | 1 | | • | • | • | |
| Dress Code EC 48900k (refer to p. 15–16) | \square | | | | | |
| • Wearing clothing that does not fit within dress code | • | • | • | | | |
| • Wearing clothing that does not fit within dress code causing a disruption to school environment | 1 | | | | | |

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|--|---|---|---|---|----------|-------|
| Harassment (EC 48900k, o) | U | 8 | U | 4 | 6 | Ē |
| Harassing, intimidating, threatening a pupil or school personnel with actual or expected | | | | | | |
| effects of: | | | | | | |
| • Disrupting class | | • | • | • | • | • |
| • Creating disorder | | | | | | |
| Creating an intimidating or hostile educational environment | | | | | | |
| Harassment – Sexual/Offensive Behavior EC 48900i, n; 48915c | | | | | | |
| Inappropriate display of affection | | | | | | |
| Viewing or displaying obscene or sexual content | | | | | | |
| Physical/verbal acts that are obscene or sexual. | | • | • | • | • | • |
| Committing or attempting sexual battery/assault | | | | | | |
| Continual physical, verbal, or sexual harassment | | | | | | |
| Lying/Academic Dishonesty | | | | | | |
| Lying to get self or others out of trouble | | | | | | |
| Lying to get another person(s) in trouble (EC 48900k) | • | • | • | • | | |
| Cheating or plagiarism of schoolwork/homework | | | | | | |
| Forging signatures on school documents | | | | | | |
| Possession, attempt to access, or distribution of stolen assessments either electronically | | | | | | |
| or hardcopy. | | | | | | |
| Physical Aggression/Assault | | | | | | |
| Minor physical aggression without injury | | | | | | |
| Mutual fight (with moderate, little, or no injury) | • | • | • | | | |
| Unintentional, incidental physical contact with another student or school personnel | | | | | | |
| Attack on student, causing or attempting to cause physical injury | | | | | | |
| Aids or abets in the infliction or attempted physical injury to others | | | | | | |
| Willful use of violence upon another person | | | • | • | • | • |
| Causing serious injury to another person | | | | | | |
| Intentional assault or battery upon school personnel | | | | | | |
| Property Misuse/Damage EC 48900f | | | | | | |
| Littering and chewing gum on campus | • | • | • | | | |
| Minor or accidental damage | | | | | | |
| Attempting or causing damage to property | | | | | | |
| Breaking and entering school property | | | • | • | • | • |
| Set fire to property | 1 | | | | | |

Technology Violatio Violation of school ru Agreement" Using district/school Use of electronic devi permission. • Cyber bullying—Use physical or emotional Hate Violence/Bigot Hostility toward a pe

6 Mandatory removal from school and transfer back to home district for acts as specified in the California Education Code.

- Required Law Enforcement notification
- Parent/Guardian notification
- Suspension from school
- Possible dismissal from IPoly High School
- Possible Involuntarily transferred in accordance with LACOE Board Policy 5144

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|---|---|---|---|---|---|------|
| Staling (Decessing Stales Decession FC 40000 as 40015 a(1)(D) | 0 | 0 | € | 0 | 0 | 2 |
| Stealing/Possessing Stolen Property EC 48900e, g; 48915a(1)(D) | | | | | | |
| Stealing school or private property | | | | | | |
| Knowingly possessed stolen property | | | • | • | • | • |
| Attempting or committing robbery or extortion | | | | | | |
| Verbal and Written Threats/Intimidation <i>EC 48900i, k, o, q</i> | | | | | | |
| Yelling or using aggressive language | • | • | • | | | |
| Minor name calling or teasing, whether written or verbal | | | | | | |
| Committed an obscene act and/or use of profanity/vulgarity | | | | | | |
| Threatening to cause an act of hate violence | | | | | | |
| Threatening to cause personal injury | | • | • | • | • | • |
| Making terroristic threats against other person or school, whether written or verbal | | | | | | |
| Technology Violation EC 48900k, r | | | | | | |
| Violation of school rules regarding technology found in the district's "Acceptable Use | | | | | | |
| Agreement" | • | • | • | | | |
| Using district/school technology without permission | | | | | | |
| Use of electronic devices, during school hours, including cell phones, iPads, etc, without | | | | | | |
| permission. | | • | • | • | • | |
| Cyber bullying—Use of technology for which it is determined that such use causes physical or emotional harm to another person | | | | | | |
| Hate Violence/Bigotry EC 48900i | | | | | | |
| • Hostility toward a person's real or perceived disability, gender, race, nationality, religion, sexual orientation causing physical or emotional harm, or property damage. | | | | | | |
| Making offensive comments intent to harm (racial, sexual, etc.) | | | • | • | • | • |
| Fighting motivated by race or hate-related matters | | | | | | |
| Causing or threatening violence hate-motivated | | | | | | |
| • Vandalism or graffiti that is hate-motivated | | | | | | |
| Other Behavior Violations | | | | | | |
| • Gambling | | | | | | |
| • Off campus without permission/out of bounds on Cal Poly Pomona campus (p. 15) | | | | | | |
| Reckless driving | • | • | • | • | | |
| Skateboards or bikes in unauthorized areas on campus including buildings and on walkways. | | | | | | |
| • Possession of items not allowed and that are not necessarily paraphernalia or weapons | | | | | | |